

The New Senior Secondary Curriculum for Sierra Leone

Subject Syllabus for Hulimba Language

Subject stream: Languages and Literature



This subject syllabus is based on the National Curriculum Framework for Senior Secondary Education. It was prepared by national curriculum specialists and subject experts.



Curriculum Elements for Hulimba Language (a core subject)

Subject Description

As a subject, Hulimba in Senior Secondary School (SSS) builds on pupil's knowledge of Hulimba which they gained in Junior Secondary School (JSS). It brings to light aspects of the history and life of the Limba, paying attention to their traditional life and culture and the grammatical structure of the language, ranging from word formation, parts of speech, formation of phrases and their functions, sentence structure and types, and other aspects of language. The course focuses on pupils' ability to read and comprehend Hulimba passages. Finally, the course prepares students to be able to speak in Hulimba and write sentences, essays and larger texts in Hulimba, in such forms as narrative, descriptive, expository, and argumentative, etc..

Rationale for the Inclusion of Hulimba in the Senior Secondary School Curriculum

1. To improve pupils' knowledge of Hulimba.
2. To provide Sierra Leonean pupils the platform to relate real life experiences via Hulimba.
3. The teaching of Hulimba will enable pupils to develop a critical mindset to reassess their estimation of Sierra Leone via one of its own national languages.
4. Knowledge of Hulimba culture will come alive when pupils begin to explore Hulimba readers and grammar texts.
5. The teaching of Hulimba contributes to the achievement of some key objectives contained in the UNESCO Charter (as a continuation of the work begun at JSS).
6. The teaching of Hulimba in SSS will reinvigorate the intellectual atmosphere around Sierra Leonean languages which had dissipated long ago.

General Learning Outcomes (Broad Goals)

The course will enable pupils to:

1. strengthen their ability to understand, speak, read, and write in Hulimba
2. Increase their knowledge of texts, stories, proverbs, and idioms in Hulimba
3. raise their awareness of Hulimba orthography.
4. increase their knowledge of Hulimba vowels, consonants, etc.
5. strengthen their ability to sample the creative thinking process using Hulimba alongside other languages.
6. enhance their competency to apply knowledge in practical and real-life situations with the help of Hulimba.
7. engage in the rebirth of Sierra Leonean cultural heritage as it is reflected in Hulimba.
8. raise their awareness of Sierra Leonean languages and more easily understand the grammar of other languages
9. challenge stereotypical views on language status in Sierra Leone and the relevance of language to its people.
10. develop their communicative skills using Hulimba.
11. see different worlds as they exist in Hulimba.
12. prepare for further study and careers in Hulimba



Structure of the Syllabus Over the Three Year Senior Secondary School Cycle

	SSS 1	SSS 2	SSS 3
Term 1	<p>Introduction to Sierra Leonean Languages</p> <ul style="list-style-type: none"> The language situation in Sierra Leone The four national languages <p>The Hulimbas of Sierra Leone</p> <ul style="list-style-type: none"> History of the Limbas The distribution of the Limba The Limba language (Hulimba) Hulimba language dialects Geographical locations of the Hulimba dialects <p>Writing System of Hulimba</p> <ul style="list-style-type: none"> The orthography Hulimba vowels Hulimba consonants 	<p>Hulimba Nouns</p> <ul style="list-style-type: none"> Definitions Classification Functions Morphological features Plurals of nouns Possessives of nouns Determiners of nouns Identification of nouns in sentences Using nouns in phrases, clauses and sentences <p>Hulimba Verbs</p> <ul style="list-style-type: none"> Definition of verbs Classification of verbs Action and stative verbs Regular and irregular verbs Transitive and intransitive verbs Main and auxiliary verbs Syntactic structure of verbs Morphological features of verbs Identification of verbs in a sentences Verb serialization Using verbs in phrases, clauses and sentences <p>Hulimba Pronouns</p> <ul style="list-style-type: none"> Definitions of pronouns Types of pronouns 	<p>Reading, Summary and Comprehension in Hulimba</p> <ul style="list-style-type: none"> Definitions of reading, summary and comprehension Types of reading, summary and comprehension Features of reading, summary and comprehension Functions of reading, summary and comprehension <p>Hulimba Conjunctions</p> <ul style="list-style-type: none"> Definitions of conjunctions Types of conjunctions Forms of conjunctions Functions of conjunctions Identifying conjunctions Using conjunctions in clauses and sentences <p>Hulimba Adjectives</p> <ul style="list-style-type: none"> Definition of adjectives Types of adjectives Classification of adjectives Syntactic structure of adjectives Forms of adjectives Comparing adjectives Identification of adjectives in sentences Using adjectives in phrases, clauses and sentences



		<ul style="list-style-type: none"> • Features of pronouns • Identification of pronouns in sentences • Using pronouns in phrases, clauses and sentences 	
Term 2	<p>Hulimba Phonology</p> <ul style="list-style-type: none"> • Hulimba syllable structure • Monosyllabic words in Hulimba • Bisyllabic words in Hulimba. <p>Connected Speech in Hulimba</p> <ul style="list-style-type: none"> • Consonant clusters and digraphs • Identification of consonants and vowels • Rapid and slow speech • Consonant mutation • Tones and tonal variations • Counting system • Days of the week • Months of the year <p>Hulimba Morphology</p> <ul style="list-style-type: none"> • Identification of roots and affixes • Prefixes • Suffixes • Forming words using roots and affixes <p>Hulimba Noun Class system</p> <ul style="list-style-type: none"> • Understanding the nature of the noun class system • The noun class affixes 	<p>Hulimba Ideophones</p> <ul style="list-style-type: none"> • Definition of ideophones • Functions of ideophones • Nature of ideophones • Forms of ideophones • Types of ideophones • Functions of ideophones • Using ideophones in sentences <p>Hulimba Prepositions / Postpositions</p> <ul style="list-style-type: none"> • Definitions of post/ prepositions • Nature of post/ prepositions • Types of post/ prepositions • Forms of post/ prepositions • Functions of post/ prepositions • Identification of post/ prepositions • Using prepositions in phrases, clauses and sentences 	<p>Hulimba Tenses and Aspects</p> <ul style="list-style-type: none"> • Understanding tenses and aspects • Past tenses <ul style="list-style-type: none"> ○ Simple Past ○ Past continuous ○ Past perfect ○ Past perfect continuous • Present tenses <ul style="list-style-type: none"> ○ Simple Present ○ Present Perfect ○ Present continuous tense ○ Present perfect continuous • Future tenses <ul style="list-style-type: none"> ○ Future simple ○ Future continuous ○ Future Perfect ○ Future Perfect Continuous <p>Hulimba Composition</p> <ul style="list-style-type: none"> • Defining compositions • Elements of compositions • Types of compositions • Functions of composition types <p>Hulimba Adverbs</p> <ul style="list-style-type: none"> • Definition of adverbs • Types of adverbs



	<ul style="list-style-type: none"> • Categorizing nouns in the noun class system • Effects of the noun class affixes on the morphology of other words in sentences 		<ul style="list-style-type: none"> • Syntactic structures of adverbs • Forms of adverbs • Comparing adverbs • Functions of adverbs • Identification of adverbs • Using adverbs in phrases, clauses and sentences <p>Hulimba Composition</p> <ul style="list-style-type: none"> • Defining compositions • Elements of compositions • Types of compositions • Functions of composition types
Term 3	<p>Hulimba Grammar</p> <ul style="list-style-type: none"> • Introduction to the Parts of Speech • Nouns • Pronouns • Verbs • Adjectives • Adverbs • Ideophones • Prepositions • Postpositions • Conjunctions 	<p>The Hulimba Sentence</p> <ul style="list-style-type: none"> • Definition of the sentence • Parts of the sentence • The subject and the predicate • Simple subjects and compound subjects • Simple predicates and compound predicates • Sentences by structure • Sentences by purposes • Verb tenses • Clefting and types of clefting • Using Hulimba sentences 	<p>Hulimba Vocabulary</p> <ul style="list-style-type: none"> • Synonyms • Antonyms • Idioms • Proverbs • Cliches



Teaching Syllabus

Topic/ Theme/ Unit	Expected learning outcomes	Recommended teaching methods	Suggested resources	Assessment of learning outcomes
<ul style="list-style-type: none"> • Introduction to Sierra Leonean Languages • The Limbas of Sierra Leone • Writing System of Hulimba • Hulimba Phonology • Connected Speech in Hulimba • Hulimba Morphology • Hulimba Noun Class system • Hulimba Grammar • Hulimba Nouns • Hulimba Verbs • Hulimba Pronouns • Hulimba Adjectives • Hulimba Adverbs • Hulimba Ideophones • Hulimba Prepositions • Hulimba Conjunctions • Hulimba Tenses and Aspects • Hulimba Composition • Reading, Summary and Comprehension in 	<p>The course will enable pupils to:</p> <ol style="list-style-type: none"> 1. Demonstrate improved reading and writing Hulimba 2. Increase their knowledge of texts, stories, proverbs, and idioms in Hulimba 3. raise their awareness of Hulimba orthography. 4. increase their knowledge of Hulimba vowels, consonants, etc. 5. strengthen their ability to sample the creative thinking process using Hulimba alongside other languages. 6. enhance their competency to apply knowledge in practical and real-life situations with the help of Hulimba. 7. engage in the rebirth of Sierra Leonean cultural heritage as it is reflected in Hulimba. 8. raise their awareness of Sierra Leonean languages and more easily understand the grammar of other languages 9. challenge stereotypical views on language status in Sierra Leone and the relevance of language to its people. 10. develop their communicative skills using Hulimba. 11. see different worlds as they exist in Hulimba. 	<p>Face-to-face teaching Online teaching Teach techniques on seminar writing Teach practical criticisms</p>	<p>Books, authors & publishers: grammar/readers/ literature to be advised by MBSSE</p>	<p>Pupils will be assessed using but not limited to the following assessment methods:</p> <ol style="list-style-type: none"> 1. Homework 2. Tests 3. Subjective Tests 4. Cloze Tests 5. Register / Frames 6. Presentations 7. Interpretations 8. Own Writing 9. Field Work 10. Examinations <p>It is proposed that 30% of the overall score will be allocated to assessment methods 1-9, with 70% allocated to examination results (total of 100%).</p>



Hulimba <ul style="list-style-type: none">Hulimba SentencesHulimba Vocabulary	12. prepare for further study and careers in Kathembe.			
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