## Summary of topic alignment: Primary 6 and JSS1 Mathematics

| JSS1 Term 1 | Primary 6 revision for JSS1 |
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| Number \& numeration (revision) <br> Count in multiples of a given whole number and in powers of 10 identify, read, write, compare and order whole numbers, up to $100,000,000$ in numerals and in words, and locate them on a number line. | TOPIC 1 <br> Term 1 M-06-001 to M-06-012: <br> Place value to $1,000,000$ and to $10,000,000$ <br> Count in powers of 10; Read \& write numbers up to $1,000,000$ \& 10 million <br> Compare \& order numbers (place value \& number line) |
| M-07-001 to M-07-007: <br> Factors, multiples, prime, composite, prime factors, HCF, LCM, | TOPIC 2 <br> Term 1 M-06-041 to M-06-045: <br> Identifying and adding even and odd numbers Prime and composite numbers Factors and multiples, Prime factors Common factors, common multiples |
| M-07-008 to M-07-010: <br> Squares and cubes using prime factors Higher power of whole numbers <br> M-07-011 to M-07-013: <br> Multiplying \& dividing indices | TOPIC 3 <br> Term 2 M-06-116 to M-06-120 <br> Sequences of square and cube numbers, triangular numbers |
| M-07-023 to M-07-035: <br> Decimal fractions, rounding off, calculations with four operations, estimation, problem solving | TOPIC 4 <br> Term 2 M-06-086 to M-06-090 <br> Denominator of 10, 100, 1000; decimals <br> TOPIC 5 <br> Term 1 M-06-013 to M-06-015: <br> Rounding off numbers <br> TOPIC 6 <br> Term 1 M-06-016 to M-06-019: <br> Add, subtract, multiply whole numbers <br> Term 1 M-06-020 to M-06-030: <br> Multiply and divide decimal numbers <br> Term 1 M-06-031 to M-06-040: <br> Multiply and divide by powers of 10 Word problems |
| M-07-014 to M-07-015: <br> Fractions: read, write, compare, order, number line <br> M-07-016 to M-07-022: <br> Add, subtract, multiply, divide fractions | TOPIC 7 <br> Term 2 M-06-071 to M-06-075 <br> Fractions <br> TOPIC 8 <br> Term 2 M-06-076 to M-06-080 <br> Add, subtract, multiply, divide fractions |
| M-07-036 to M-07-045: <br> Percentages, fractions, decimals Percentage increase, decrease Word problems | TOPIC 9 <br> Term 2 M-06-096 to M-06-100 <br> Percentages, fractions, decimals |


| JSS1 Term 2 | Primary 6 |
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| M-07-046 to M-07-050: <br> Ratios, percentages, fractions, decimals | TOPIC 9 (Continued) <br> Term 2 M-06-096 to M-06-100 <br> percentages, fractions, decimals |
| M-07-051 to M-07-055: <br> Ratio problems | TOPIC 10 <br> Term 3 M-06-136 to M-06-150 <br> Ratio and proportion (including finance) <br> Word problems, direct proportion <br> Word problems using decimals and percentage |
| M-07-056 to M-07-065: <br> Integers, operations on integers; problem <br> solving | NOT DONE |
| M-07-066 to M-07-070: <br> Simple proportion, simple interest, discount, <br> commission, tax | TOPIC 11 <br> Term 2 M-06-101 to M-06-105 <br> Percentage of a quantity, profit and loss. Word <br> problems, simple interest |
| M-07-071 to M-07-075: <br> Units of measurement, conversion of length. | TOPIC 12 <br> Term 1 M-06-056 to M-06-060 <br> Measuring length |
| Conversion of lengths (feet \& inches, mm, cm, m |  |
| and km) |  |


| JSS1 Term 3 | Primary 6 |
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| M-07-106 to M-07-110: <br> Number patterns, variables | TOPIC 16 <br> Term 1 M-06-046 to M-06-055 <br> Increasing, decreasing number patterns; <br> multiplication and division in number patterns |
| M-07-111 to M-07-115: <br> Coefficients, like terms, simplifying <br> expressions M-07-116 to M-07-120: <br> Multiply, divide, factorise algebraic <br> expressions, <br> linear equations | Not done |
| M-07-121 to M-07-125: <br> Cartesian Plane |  |
| M-07-126 to M-07-131: <br> Data collection, tables, bar charts, line <br> graphs | TOPIC 17 <br> Term 2 M-06-061 to M-06-070 <br> Data collection, reports, line charts |
| M-07-132 to M-07-140: <br> Pie charts, comparing graphs, community <br> survey, mean, median, mode, range, <br> calculations, problem solving. | TOPIC 18 <br> Term 3 M-06-121 to M-06-124 <br> Discrete and continuous data, bar charts, |
|  | TOPIC 19 |
| Term 3 M-06-125 to M-06-126 |  |
| Reading pie charts |  |

