

Key facts about pupil learning, teaching and school management in Western Rural District

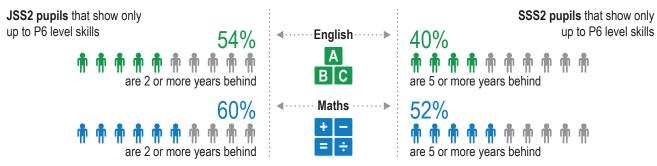


This factsheet is based on findings from the Secondary Grade Learning Assessment (2018).

Fact 1

In Western Rural District, learning levels of JSS2 and SSS2 pupils are low in both English and Mathematics.

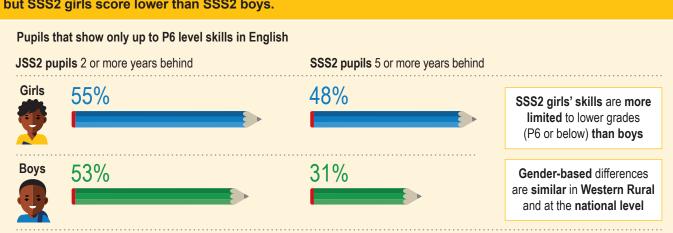




Average learning levels in Western Rural are similar to the national average

Fact 2

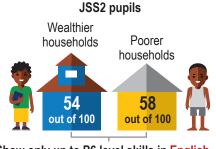
In Western Rural District, English learning levels of JSS2 girls and boys are similar, but SSS2 girls score lower than SSS2 boys.



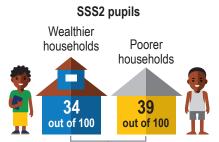
Fact 3

Pupils from wealthier households perform better than pupils from poorer households in Western Rural District.

In Western
Rural pupils
from wealthier
households
score higher
in mathematics
as well



Show only up to P6 level skills in English 2 or more years behind



Show only up to P6 level skills in English 5 or more years behind

Wealth-based differences are lower in Western Rural than at the national level

Fact 4

In Western Rural District, a small percentage of JSS and SSS teachers are female. Teacher characteristics in Western Rural District are similar to the national average statistics.

A small percentage of teachers are female

JSS



SSS



Hold Higher Teacher Certificate/ HTC (secondary) qualification

JSS



SSS



Average teaching hours per day

JSS



SSS



Fact 5

Fact 7

77% of JSS teachers now use printed MBSSE lesson plans in Western Rural District. However, 65% of these teachers find it difficult to link learning objectives to the appropriate grade level.



8 in every 10 JSS teachers use printed MBSSE lesson plans in Western Rural 6 out of 10 JSS teachers that use

lesson plans in Western
Rural are unable to
link learning objectives
to the appropriate
grade level



In Western Rural, a similar fraction of teachers make the right links, as at the national level, where only 4 in 10 teachers are able to do so

Fact 6

A typical JSS school in Western Rural District has 16 pupils per teacher. The pupil-teacher ratio is larger in SSS schools. Lesson observations are conducted in most schools in Western Rural District.

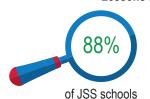
JSS pupil teacher ratio



SSS pupil teacher ratio



Lessons are observed in



of SSS schools

While the JSS2 PTR ratio is lower in Western Rural than at the national level, the SSS2 PTR ratio is comparatively higher. Lesson observations in Western Rural compare similarly to the national level.

Fact 8

Nearly all schools have parent-teacher or community-teacher associations in Western Rural District. Most of these bodies are active, having met at-least once in the current or previous term.

Schools with PTA/CTA





98%

PTA/CTA met in current or previous term





93%

The percentage of active PTA/CTA bodies is similar in Western Rural and at the national level

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Any views and opinions expressed do not necessarily reflect those of UK Department for International Development (DFID) or the Sierra Leone Ministry of Basic and Senior Secondary Education (MBSSE).