



Key facts about pupil learning, teaching and school management in Bonthé District



This factsheet is based on findings from the Secondary Grade Learning Assessment (2018).



Fact 1

In Bonthé, learning levels of JSS2 and SSS2 pupils are low in both English and Mathematics.

JSS2 pupils that show only up to P6 level skills



English



Maths



SSS2 pupils that show only up to P6 level skills



Average learning levels in Bonthé are lower than the national average

Fact 2

In Bonthé, learning levels of girls are lower than that of boys.

Pupils that show only up to P6 level skills in English

JSS2 pupils 2 or more years behind

SSS2 pupils 5 or more years behind

Girls

72%



65%



Boys

58%



48%



SSS2 girls' skills are more limited to lower grades (P6 or below) than boys

Gender-based differences are much larger in Bonthé than at the national level

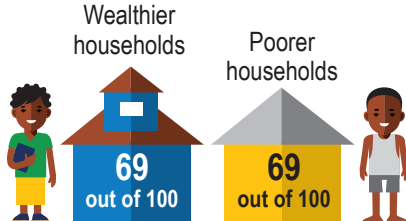
Fact 3

At JSS2 level, the learning of wealthy and poor pupils are similar in Bonthé. However, wealthier SSS2 pupils perform better than those from poorer households.

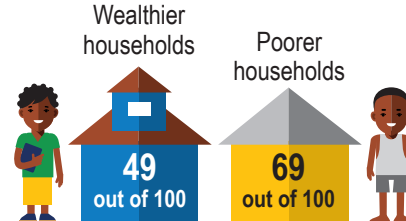
JSS2 pupils

SSS2 pupils

Wealthier JSS2 pupils from Bonthé perform better in mathematics



Show only up to P6 level skills in English 2 or more years behind

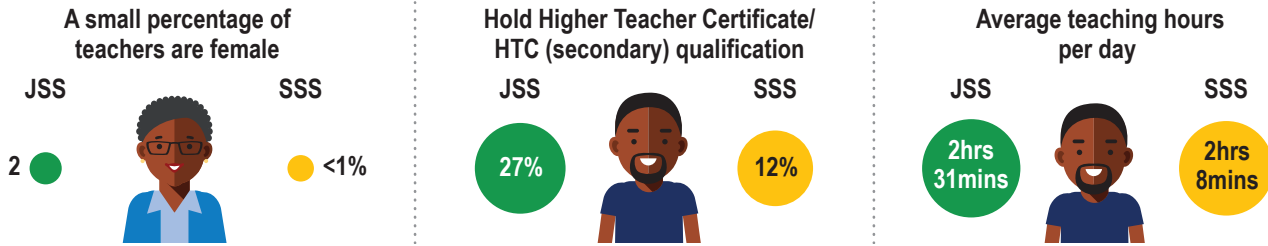


Show only up to P6 level skills in English 5 or more years behind

In Bonthé, where wealth-based differences exist in favour of richer pupils (SSS2 English and JSS2 Math), they are larger than national level

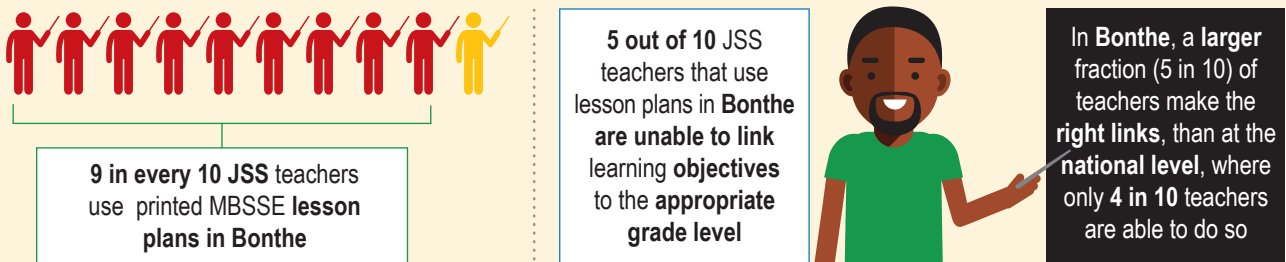
Fact 4

In Bonthe, a small percentage of JSS and SSS teachers are female. Most teacher characteristics in **Bonthe** are similar to the **national average statistics**.



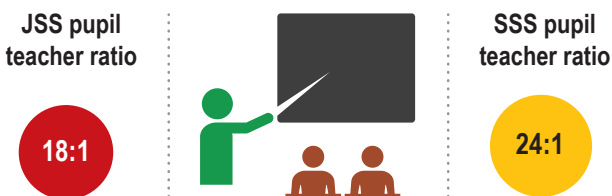
Fact 5

92% of JSS teachers now use printed MBSSE lesson plans in Bonthe. However, 48% of these teachers find it difficult to link learning objectives to the appropriate grade level.



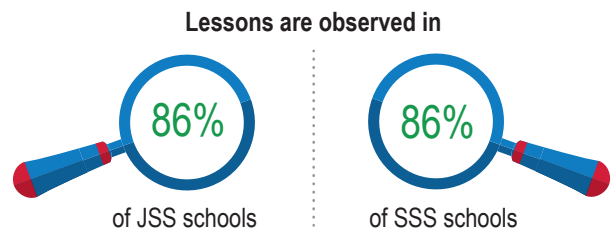
Fact 6

A typical JSS school in Bonthe has 18 pupils per teacher. The pupil-teacher ratio is higher in SSS schools



Fact 7

Lesson observations are conducted in the majority of schools in Bonthe.



PTR ratios and lesson observations in Bonthe compare very similarly to the national averages

Fact 8

All schools in Bonthe have parent-teacher or community-teacher associations. Most of these bodies are active, having met at-least once in the current or previous term.



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Any views and opinions expressed do not necessarily reflect those of UK Department for International Development (DFID) or the Sierra Leone Ministry of Basic and Senior Secondary Education (MBSSE).